



Montana
Office of Public Instruction
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TO: District Impact Aid Representative

FROM: Adam Anfinson, State Impact Aid Representative

DATE: January 14, 2010

SUBJECT: PRELIMINARY DATA SHEET FOR FY2011 IMPACT AID APPLICATION (TABLES 6, 7, AND 10)

The purpose of this letter is to notify you of important Impact Aid information related to the upcoming application deadline. Also, enclosed is a helpful worksheet that will assist you in completing financial data required in the application tables.

Impact Aid Application Deadline is Monday, February 1, 2010:

The deadline for submitting FY2011 Impact Aid applications is 4:30 p.m., Washington, D.C. time, February 1, 2010, the first business day after January 31. Please make all efforts to submit your application to the U.S. Department of Education (hereafter "DoEd") by the deadline to avoid reductions in payments generated from the FY2011 application. Late applications received by DoEd up to 60 days after the deadline will result in payments reduced by 10 percent. The DoEd cannot accept applications received after the 60-day late window. Instructions to assist in completing the application are available at <http://www.ed.gov/programs/8003/inst11.pdf>.

Please take note of the following requirements when completing and submitting FY2011 application materials:

- FY2011 applications must be completed using the DoEd on-line grant application system, e-Application. The web address for accessing the e-Application is <http://e-grants.ed.gov>.
- The cover page (page 1) and the assurances page (page 2) of the e-application must be printed and then signed and dated. They can then be submitted via fax, or via e-mail as an attached PDF document.
- Indian Policies and Procedures (IPPs), if claiming children residing on Indian Lands, must be faxed or e-mailed as an attached PDF document to the Impact Aid Program. Directions on how to upload the IPPs can be found in the application materials mailed by DoEd. IPPs can also be submitted via fax, or e-mail.

Table 6, 7 & 10 Data for FY2011 Section 8003 Impact Aid Application:

Enclosed is a worksheet containing FY2009 data to assist you in completing tables 6, 7, and 10 of the FY2011 Impact Aid application for Section 8003.

- **Table 6:** The ADA ratio of .94361 on the enclosed worksheet [to be used on Application Table 6, Line 2(A)] is based on the negotiated ratio approved by the DoEd in May of 1998.
- **Table 7:** Only districts that claimed children with disabilities on Tables 1 or 2 of last year's FY2010 Impact Aid application need to complete Table 7 on this year's FY2011 application. Please ignore the Table 7 data on the enclosed worksheet if you did not report children with disabilities on Tables 1 or 2 of last year's 2010 Impact Aid application..

Note that the County Equalization data used to calculate "Total State Aid" in Line 2 of Table 7 is PRELIMINARY. OPI will communicate any material changes directly to the US Department of Education.

- **Table 10:** Instructions issued by DoEd for Table 10 indicate that only applicants that received Section 8007 funds during the preceding year (FY2009) must complete Table 10. Please note that this also includes Impact Aid ARRA Formula Construction Grants received by districts during MT FY2009. **Only districts whose Data Sheet shows "NOT APPLICABLE" in the Table 10 section are exempt from reporting the requested information. All other districts should complete Table 10 using information provided on the Data Sheet, combined with your own accounting information.**

Please pay special attention to the following situations:

1. *If your "Opening Balance on Line 1 of the Table 10 Grand Total column does not match your "Closing Balance" from last year's Table 10 data, don't be alarmed. This is possible because "General Fund" and "Other Funds" data is reported on Table 10 ONLY in years when those funds show construction and/or debt service activity. If your district made construction/debt service expenditures from those funds in only one of the two years, this year's opening balance will not match last year's closing balance. Districts in this situation should include the following footnote on your Table 10: "Opening balance does not equal previous closing balance due to the (exclusion/inclusion) of an account previously (used/not used).*
2. 8007(a) Construction funds received during FY09 are NOT included on line 2 of the "Impact Aid Fund" column of the Table 10 worksheet. Please refer to your Impact Aid vouchers in order to accurately report this figure. If your district was previously awarded an 8007(b) Impact Aid Discretionary Construction Grant and received partial disbursement during FY2009, the 8007(b) amount will need to be added to the "8007 receipts" line item under the "Other Funds" column, and you will need to recalculate the 'totals' column. Districts in this situation should include the following footnote on your Table 10: "Line 2 includes 8007(a) and 8007(b) revenues".

3. Many districts received Impact Aid ARRA Formula Construction Grants during FY 2009. If your district received Impact Aid ARRA funds, you must complete Table 10. These grants were deposited to the miscellaneous programs fund (15) under revenue code 7600. Pages 6-7 of the document located at the link below shows how much your district was awarded, if any:
<http://www.ed.gov/programs/8007a/arra-8007a-awards.pdf>

If you need to include a footnote, please print Table 10 from the e-Application, include the applicable footnote , and fax or e-mail to the Federal Impact Aid Program.

Transmittal Form for Forwarding Copy of Impact Aid Application to OPI:

The Impact Aid application packages that you received from the DoEd included a standard transmittal form that is to be used in forwarding OPI's copy of your application to my attention. Please fill out the top portion of the form (applicant name, address, and application number) and include it with the application copy you send to me. The lower portion of the form should be left blank (comments, name, signature and date). As state educational agency representative, I will complete that portion of the form and send it to the DoEd if I need to make comments on your application.

Please send the OPI copy to my attention at the following address:

Adam Anfinson
Office of Public Instruction
P.O. Box 202501
Helena, MT 59620-2501

If you have any questions or need additional information, please contact me at (406) 444-4524.

FY2011 Preliminary Impact Aid Application Data for Table 6, Table 7, and Table 10

**02 Big Horn
0025 Lodge Grass Elem**

Impact Aid Applicant #: 36-MT-1015

Table 6

Line 2.(A) - Preceding "Regular" School Year ADA: 0.94361

Table 7

Using Data From FY2009

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	
Sped Expenditures	DSA, GTB, SPED, and Transportation	County Equalization	Total State Special Education	Total IDEA Part B	Other Sources of SPED Aid	Use Your Dec. 1, 2008 IDEA Child Count
172,033.26	1,318,511.32	425,347.64	893,163.68	130,182.59	89,629.00 *	0.00

* If your district is a member of a Special Education Cooperative, this is your district's allocation paid to the cooperative.

Table 10

Using Data From FY2009

	General Fund **	Other Funds **	Debt Service Fund	Building Fund	Building Reserve Fund	Impact Aid Fund	Grand Total	
1. Opening Balance for All Construction-Related Funds	0	0	0	0	7	1,020,924	1,020,931	1
2. Section 8007 Receipts	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	0	0	2
3. Other Receipts	0	0	9	0	0	1,503,755	1,503,764	3
4. Transfers In/Change in Reserve for Enc/ Inv	0	0	0	0	0	0	0	4
5. Transfers Out/Change in Reserve for Enc/ Inv	0	0	0	0	0	0	0	5
6. Non-construction Expenditures	0	0	0	0	0	1,113,729	1,113,729	6
7. Total expenditures for construction or renovation	0	0	0	0	0	0	0	7
8. Total expenditures for debt service	0	0	0	0	0	0	0	8
9. Closing Balance for all Construction-Related Funds	0	0	9	0	7	1,410,950	1,410,966	9

Transfer the numbers in this column to corresponding line numbers of Table 10 of the Impact Aid application

** Activity in Gen. Fund (01) and Other Funds (10-25, 27-28, and 81-85) is reported only if construction or debt service expenditures were made.