OFFICE OF PUBLIC INSTRUCTION
PO BOX 202501
HELENA MT 59620-2501
www.opi.mt.gov
(406) 444-3095
(888) 231-9393
(406) 444-0169 (TTY)

Denise Juneau
Superintendent

TO: Impact Aid Representative

FROM: Adam Anfinson, State Impact Aid Representative

DATE: January 12, 2009

SUBJECT: PRELIMINARY DATA SHEET FOR FY2010 IMPACT AID APPLICATION (TABLES 6, 7, AND 10)

The purpose of this letter is to notify you of important Impact Aid information related to the upcoming application deadline. Also, enclosed is a helpful worksheet that will assist you in completing financial data required in the application tables.

***Impact Aid Application Deadline is February 2, 2009*:**
The deadline for submitting FY2010 Impact Aid applications is 4:30 p.m., Washington, D.C. time, February 2, 2009, the first business day after January 31. Please make all efforts to submit your application to the U.S. Department of Education (hereafter "DoEd") by the deadline to avoid reductions in payments generated from the FY2010 application. Late applications received by DoEd up to 60 days after the deadline will result in payments reduced by 10 percent. The DoEd cannot accept applications received after the 60-day late window. Instructions to assist in completing the application are available at http://www.ed.gov/programs/8003/inst10.pdf.

Please take note of the following requirements when completing and submitting FY2010 application materials:

- FY2010 applications must be completed using the DoEd on-line grant application system, e-Application. The web address for accessing the e-Application is http://e-grants.ed.gov.

- The cover page (page 1) and the assurances page (page 2) of the e-application must be printed and then signed and dated. They can then be submitted via fax, or via e-mail as an attached PDF document.

- Indian Policies and Procedures (IPPs), if claiming children residing on Indian Lands, can now be uploaded into the e-Application. Directions on how to upload the IPPs can be found in the application materials mailed by DoEd. IPPs can also be submitted via fax, or e-mail.

***Table 6, 7 & 10 Data for FY2010 Section 8003 Impact Aid Application*:**
Enclosed is a worksheet containing FY2008 data to assist you in completing tables 6, 7, and 10 of the FY2010 Impact Aid application for Section 8003.

- Table 6: The ADA ratio on the enclosed worksheet [to be used on Application Table 6, Line 2(A)] is based on the negotiated ratio approved by the DoEd in May of 1998.

- Table 7: Only districts that claimed children with disabilities on Tables 1 or 2 of last year's FY2009 Impact Aid application need to complete Table 7 on this year's FY2010 application. Please ignore the

Table 7 data on the enclosed worksheet if your Table 1 & 2 reported no children with disabilities last year.

Note that the County Equalization data used to calculate "Total State Aid" in Line 2 of Table 7 has not been finalized. OPI will reissue these Data Sheets as soon as we can verify the County Equalization amounts. At that time, we will send an official email notifying schools of their availability. Districts can then amend their applications with the US Department of Education.

- Table 10: Instructions issued by DoEd for Table 10 indicate that only applicants that received Section 8007 funds during the preceding year (FY2008) must complete Table 10. **Only districts whose Data Sheet shows "NOT APPLICABLE" in the Table 10 section are exempt from reporting the requested information. All other districts should complete Table 10 using information provided on the Data Sheet.**

  Please pay particular attention to the following situations:

  1. *If your "Opening Balance on Line 1 of the Table 10 Grand Total column does not match your "Closing Balance" from last year's Table 10 data,* don't be alarmed. This is possible because "General Fund" and "Other Funds" data is reported on Table 10 ONLY in years when those funds show construction and/or debt service activity. If your district made construction/debt service expenditures from those funds in only one of the two years, this year's opening balance will not match last year's closing balance. Districts in this situation should include the following footnote on your Table 10: "Opening balance does not equal previous closing balance due to the (exclusion/inclusion) of an account previously (used/not used).

  2. Any 8007(a) Construction funds received during FY08 are already included on line 2 of the "Impact Aid Fund" column of the Table 10 worksheet. If your district was previously awarded an 8007(b) Impact Aid Discretionary Construction Grant and received partial disbursement during FY08, the 8007(b) amount will need to be added to the "8007 receipts" line item, and you will need to recalculate the closing balance for the Impact Aid fund. Districts in this situation should include the following footnote on your Table 10: "Line 2 includes 8007(a) and 8007(b) revenues".

  If you need to include a footnote, please print Table 10 from the e-Application, include the applicable footnote , and fax or e-mail to the Federal Impact Aid Program.

***Transmittal Form for Forwarding Copy of Impact Aid Application to OPI*:**
The Impact Aid application packages that you received from the DoEd included a standard transmittal form that is to be used in forwarding OPI's copy of your application to my attention. Please fill out the top portion of the form (applicant name, address, and application number) and include it with the application copy you send to me. The lower portion of the form should be left blank (comments, name, signature and date). As state educational agency representative, I will complete that portion of the form and send it to the DoEd if I need to make comments on your application.

Please send the OPI copy to my attention at the following address:

Adam Anfinson
Office of Public Instruction
P.O. Box 202501
Helena, MT 59620-2501

If you have any questions or need additional information, please contact me at (406) 444-4524.

Denise Juneau, Superintendent
Montana Office of Public Instruction
P.O. Box 202501
Helena, Montana 59620-2501
In-State Toll-Free 1-888-231-9393, Local (406) 444-3095
www.opi.mt.gov

FY2010 Preliminary Impact Aid Application Data
for Table 6, Table 7 and Table 10

34 Park
0617 Cooke City Elem

Impact Aid Applicant #: 36-MT-5602

Table 6

Line 2.(A) - Preceding "Regular" School Year ADA: .94361

Table 7

Using Data From FY2008

Line 1			Line 2	Line 3	Line 4	Line 5	Line 6
Sped Expenditures	DSA, GTB, SPED, and Transportation	County Equalization	Total State Aid	Total State Special Education	Total IDEA Part B	Other Sources of SPED Aid	Use Your Dec. 1, 2007 IDEA Child Count
828.80	21,454.60	5,734.25	15,720.35	575.56	763.47 *	0.00	

*** If your district is a member of a Special Education Cooperative, this is your district's allocation paid to the cooperative.**

Table 10

Using Data From FY2008

	General Fund **	Other Funds **	Debt Service Fund	Building Fund	Building Reserve Fund	Impact Aid Fund	Transfer the numbers in this column to corresponding line numbers of Table 10 of the Impact Aid application: Grand Total	
1. Opening Balance for All Construction-Related Funds	9,985	0	0	0	296	0	10,281	1
2. Section 8007 Receipts	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	0	0	2
3. Other Receipts	51,649	0	0	0	0	0	51,649	3
4. Transfers In/Change in Reserve for Enc/ Inv	0	0	0	0	0	0	0	4
5. Transfers Out/Change in Reserve for Enc/ Inv	0	0	0	0	0	0	0	5
6. Non-construction Expenditures	51,835	0	0	0	0	0	51,835	6
7. Total expenditures for construction or renovation	23	0	0	0	0	0	23	7
8. Total expenditures for debt service	0	0	0	0	0	0	0	8
9. Closing Balance for all Construction-Related Funds	9,777	0	0	0	296	0	10,073	9

NOT APPLICABLE

**** Activity in Gen. Fund (01) and Other Funds (10-25, 27-28, and 81-85) is reported only if construction or debt service expenditures were made.**

Contact: Adam Anfinson (406) 444-4524 or aanfinson@mt.gov

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