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Sweet Grass County HS

PO Box 886
Big Timber, MT 59011
County Name - Sweet Grass

2009-2010 Student Enrollment - 195

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?

Answer – Other-explain
Determined by a collaborative effort of district/school leadership and instructional staff and in the collective bargaining agreement.

2) How often are non-tenured teachers required to receive a formal written evaluation?

Answer - Two times a year

3) How often are tenured teachers required to receive a formal written evaluation?

Answer - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

X Rating scale
Evaluation rubric
Standards based evaluation
Teacher Reflection/self-evaluation
Peer Evaluation
X Other – Evaluator narrative

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

Answer - Evaluation determines whether teacher is retained.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

Answer -

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?

Answer - Determined by district leadership

2) How often are non-tenured principals required to receive a formal written evaluation?

Answer – Annually

3) How often are tenured principals required to receive a formal written evaluation?

Answer - Annually

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

	Rating scale
	Evaluation rubric
X	Evaluator narrative
	Standards based evaluation
X	Principal reflection/self-evaluation
	Other-

5) Please describe how the district uses the results in making decisions relating to principal development.

Answer - Plans of improvement are applied as needed. Retention or removal is directly related to the evaluation. Compensation is not.

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No