



Stanford K-12 Schools

Box 506

Stanford, MT 59479

County Name - Judith Basin

2009-2010 Student Enrollment - 117

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?

Answer – Collective bargaining agreement

2) How often are non-tenured teachers required to receive a formal written evaluation?

Answer - Two times a year

3) How often are tenured teachers required to receive a formal written evaluation?

Answer - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

Rating scale

Evaluation rubric

X Standards based evaluation

Teacher Reflection/self-evaluation

Peer Evaluation

Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

Answer - The administration uses the formal evaluation to retain, promote or remove the teacher from the school district. The administration take to the school board a recommendation from the evaluation and the board makes a decision based on the evaluation and recommendation from the superintendent.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

Answer -

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?

Answer - Other-explain

No Principal just superintendent

2) How often are non-tenured principals required to receive a formal written evaluation?

Answer – Other-explain

N/A

3) How often are tenured principals required to receive a formal written evaluation?

Answer - Other-explain

No principal

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

Rating scale

Evaluation rubric

Evaluator narrative

Standards based evaluation

Principal reflection/self-evaluation

X Other- N/A

5) Please describe how the district uses the results in making decisions relating to principal development.

Answer - N/A

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process?

An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No