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County Name - Park

2009-2010 Student Enrollment - 225

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?

Answer – Determined by district leadership

2) How often are non-tenured teachers required to receive a formal written evaluation?

Answer - Two times a year

3) How often are tenured teachers required to receive a formal written evaluation?

Answer - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

X Rating scale
X Evaluation rubric
Standards based evaluation
Teacher Reflection/self-evaluation
Peer Evaluation
Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

Answer - We look at their goals, their self improvement, and their pursuit of training or continuing education.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

Answer -

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?

Answer - District policy

2) How often are non-tenured principals required to receive a formal written evaluation?

Answer – Annually

3) How often are tenured principals required to receive a formal written evaluation?

Answer - Biannually

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

	Rating scale
X	Evaluation rubric
X	Evaluator narrative
	Standards based evaluation
	Principal reflection/self-evaluation
	Other-

5) Please describe how the district uses the results in making decisions relating to principal development.

Answer - We use it as one tool in making those decisions. Other decisions are based on Superintendent feedback, faculty feedback, and student interaction.

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No