Montana
Office of Public Instruction
Denise Juneau, State Superintendent
opi.mt.gov

Office of Public Instruction
P.O. Box 202501
Helena, MT, 59620-2501
(406) 444-3095
(888) 231-9393
(406) 444-0169 (TTY)
opi.mt.gov

Rosebud Public Schools

Box 38
Rosebud, MT 59347
County Name - Rosebud

2009-2010 Student Enrollment - 95

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?

Answer – Collective bargaining agreement

2) How often are non-tenured teachers required to receive a formal written evaluation?

Answer - Two times a year

3) How often are tenured teachers required to receive a formal written evaluation?

Answer - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

X Rating scale
Evaluation rubric
Standards based evaluation
Teacher Reflection/self-evaluation
Peer Evaluation
Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

Answer - Evaluation results specific to non-tenured teachers determine retention or contract non-renewal. Evaluation results for tenured staff focus on professional development planning.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

Answer -

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?

Answer - Other-explain

As Superintendent, I am not really evaluated on the basis of principalship-type duties.

2) How often are non-tenured principals required to receive a formal written evaluation?

Answer – Not formally evaluated

3) How often are tenured principals required to receive a formal written evaluation?

Answer - Not formally evaluated

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

Rating scale
Evaluation rubric
Evaluator narrative
Standards based evaluation
Principal reflection/self-evaluation
X Other- not applicable

5) Please describe how the district uses the results in making decisions relating to principal development.

Answer - not applicable

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No