



## Molt Elementary

PO Box 70

Molt, MT 59057

County Name - Stillwater

2009-2010 Student Enrollment - 2

### Teacher Evaluation

---

1) Where is the formal written evaluation process for teachers defined?

**Answer** – District policy

2) How often are non-tenured teachers required to receive a formal written evaluation?

**Answer** - Three times a year

3) How often are tenured teachers required to receive a formal written evaluation?

**Answer** - More than annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

- Rating scale
- Evaluation rubric
- Standards based evaluation
- Teacher Reflection/self-evaluation
- Peer Evaluation
- Other – Evaluator narrative

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

**Answer** - The evaluation results are used to set goals for teachers in order to maintain and improve teaching performance, thus leading to improved student performance.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

**Answer** - Yes

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

**Answer** - No

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

**Answer** -

## Principal Evaluation

---

1) Where is the formal written evaluation process for principals defined?

**Answer** - Other-explain  
NA

2) How often are non-tenured principals required to receive a formal written evaluation?

**Answer** – Other-explain  
NA

3) How often are tenured principals required to receive a formal written evaluation?

**Answer** - Other-explain  
NA

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

Rating scale  
Evaluation rubric  
Evaluator narrative  
Standards based evaluation  
Principal reflection/self-evaluation  
**X** Other- NA

5) Please describe how the district uses the results in making decisions relating to principal development.

**Answer** - There is no principal for this school system. The elected county superintendent handles administrative responsibilities and the elected school board makes decisions on other matters.

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

**Answer** - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

**Answer** - No