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Melstone Public Schools

Box 97
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County Name - Musselshell

2009-2010 Student Enrollment - 84

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?

Answer – Determined by a collaborative effort of district/ school leadership and instructional staff

2) How often are non-tenured teachers required to receive a formal written evaluation?

Answer - Two times a year

3) How often are tenured teachers required to receive a formal written evaluation?

Answer - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

	Rating scale
X	Evaluation rubric
	Standards based evaluation
	Teacher Reflection/self-evaluation
X	Peer Evaluation
	Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

Answer - Performance based for continued employment.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - Yes

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

Answer - No

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?

Answer - Determined by district leadership

2) How often are non-tenured principals required to receive a formal written evaluation?

Answer – Not formally evaluated

3) How often are tenured principals required to receive a formal written evaluation?

Answer - Not formally evaluated

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

X	Rating scale
	Evaluation rubric
	Evaluator narrative
	Standards based evaluation
	Principal reflection/self-evaluation
	Other-

5) Please describe how the district uses the results in making decisions relating to principal development.

Answer - I'm evaluated as a Superintendent/Principal yearly.

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No