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Luther Elementary

1401 Red Lodge Creek Rd
Red Lodge, MT 59068
County Name - Carbon

2009-2010 Student Enrollment - 36

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?

Answer – Determined by district leadership

2) How often are non-tenured teachers required to receive a formal written evaluation?

Answer - Two times a year

3) How often are tenured teachers required to receive a formal written evaluation?

Answer - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

X Rating scale
X Evaluation rubric
Standards based evaluation
X Teacher Reflection/self-evaluation
Peer Evaluation
Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

Answer - The evaluation process is used to help staff realize their strong and weak areas, to develop a plan of action with the teacher to provide professional development in weak areas, and to help the board determine retention of staff.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Answer - Yes

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - Yes

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

Answer - No

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?

Answer - Other-explain

Luther does not have a principal, only a lead teacher and the County Superintendent of Schools

2) How often are non-tenured principals required to receive a formal written evaluation?

Answer – Other-explain

Luther does not have a principal, only a lead teacher and the County Superintendent of Schools

3) How often are tenured principals required to receive a formal written evaluation?

Answer - Other-explain

Luther does not have a principal, only a lead teacher and the County Superintendent of Schools

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

Rating scale
Evaluation rubric
Evaluator narrative
Standards based evaluation
Principal reflection/self-evaluation
X Other- Luther does not have a principal, only a lead teacher and the County Superintendent of Schools

5) Please describe how the district uses the results in making decisions relating to principal development.

Answer - Luther does not have a principal, only a lead teacher and the County Superintendent of Schools

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No