



## King Colony Elementary

3245 Beaver Creek Road  
Lewistown, MT 59457  
County Name - Fergus

2009-2010 Student Enrollment - 5

### Teacher Evaluation

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1) Where is the formal written evaluation process for teachers defined?

**Answer** – Determined by a collaborative effort of district/ school leadership and instructional staff

2) How often are non-tenured teachers required to receive a formal written evaluation?

**Answer** - Annually

3) How often are tenured teachers required to receive a formal written evaluation?

**Answer** - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

- Rating scale
- Evaluation rubric
- Standards based evaluation
- Teacher Reflection/self-evaluation
- Peer Evaluation
- Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

**Answer** - The district takes into account the teacher's weaknesses and what their self-evaluation states. The district then tries to find or recommend workshops and trainings to build upon the teacher's weaknesses or areas they feel they need help.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

**Answer** - No

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

**Answer** - No

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

**Answer** -

## Principal Evaluation

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1) Where is the formal written evaluation process for principals defined?

**Answer** - Other-explain

N/A County Superintendent oversees

2) How often are non-tenured principals required to receive a formal written evaluation?

**Answer** – Other-explain

N/A

3) How often are tenured principals required to receive a formal written evaluation?

**Answer** - Other-explain

N/A

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

Rating scale

Evaluation rubric

Evaluator narrative

Standards based evaluation

Principal reflection/self-evaluation

**X** Other- N/A

5) Please describe how the district uses the results in making decisions relating to principal development.

**Answer** - N/A

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

**Answer** - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process?

An example of performance level names would be: Ineffective, Effective, Highly Effective.

**Answer** - No