



Cottonwood Elementary

876 Road 431

Ismay, MT 59336

County Name - Custer

2009-2010 Student Enrollment - 2

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?

Answer – Other-explain

Determined by Custer Co. Supt. of Schools

2) How often are non-tenured teachers required to receive a formal written evaluation?

Answer - Annually

3) How often are tenured teachers required to receive a formal written evaluation?

Answer - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

Rating scale

Evaluation rubric

Standards based evaluation

Teacher Reflection/self-evaluation

Peer Evaluation

Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

Answer - Teacher uses the process in collaboration with the Custer Co. Supt. of Schools to enhance professional practices.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

Answer -

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?

Answer - Other-explain

N/A No Principal Employed

2) How often are non-tenured principals required to receive a formal written evaluation?

Answer – Other-explain

N/A No Principal Employed

3) How often are tenured principals required to receive a formal written evaluation?

Answer - Other-explain

N/A No Principal Employed

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

Rating scale

Evaluation rubric

Evaluator narrative

Standards based evaluation

Principal reflection/self-evaluation

X Other- N/A No Principal Employed

5) Please describe how the district uses the results in making decisions relating to principal development.

Answer - N/A No Principal Employed

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process?

An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No