



Cooke City Elementary

PO Box 1070
Cooke City, MT 59020
County Name - Park

2009-2010 Student Enrollment - 4

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?

Answer – District policy

2) How often are non-tenured teachers required to receive a formal written evaluation?

Answer - Two times a year

3) How often are tenured teachers required to receive a formal written evaluation?

Answer - Annually

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**

- Rating scale
- Evaluation rubric
- Standards based evaluation
- Teacher Reflection/self-evaluation
- Peer Evaluation
- Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.

Answer - This district employs only one teacher teaching all grade levels and the person at this time is tenured. The evaluation process allows the district to note possible strengths and/or weaknesses and allows for opportunities for professional development and if necessary, deal with any retention issues.

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?

Answer - Yes

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - Yes

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?

Answer - Yes

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?

Answer - Other-explain

This district does not employ a principal; but uses the services of the county superintendent.

2) How often are non-tenured principals required to receive a formal written evaluation?

Answer – Other-explain

N/A

3) How often are tenured principals required to receive a formal written evaluation?

Answer - Other-explain

N/A

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**

Rating scale

Evaluation rubric

Evaluator narrative

Standards based evaluation

Principal reflection/self-evaluation

X Other- N/A

5) Please describe how the district uses the results in making decisions relating to principal development.

Answer - N/A

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?

Answer - No

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process?

An example of performance level names would be: Ineffective, Effective, Highly Effective.

Answer - No