

# **Indian Education for All Montana Fall 2004 Annual Data Collection Final Summary**

These are the responses from 866 schools in October, 2004 regarding Indian Education for All.

- A. Does your district have a board approved policy on the implementation of MCA 20-1-501?
- Yes - 630
  - No – 236
- B. Who has been involved in the development of your Indian Education for All planning and implementation efforts?
- |                                     |     |
|-------------------------------------|-----|
| • School Administration             | 689 |
| • Teachers                          | 718 |
| • Parents                           | 412 |
| • Students                          | 272 |
| • Community Members                 | 294 |
| • School board trustees             | 411 |
| • American Indian community members | 226 |
| • American Indian educators         | 195 |
| • OPI staff and facilitators        | 115 |
- C. Social Studies is the curriculum area where Indian Education for All has its major emphasis. Check the level that best describes your school's instruction in the distinct and unique history and cultural heritage of American Indians in social studies.
- None – 70
  - During Native American Day and/or around Thanksgiving - 79
  - Discretionary and done in unit format throughout the year - 347
  - Done at all grade levels in either unit format or incorporated within curriculum throughout the year – 280
  - Done at all grade levels and incorporated within entire curriculum throughout the year – 90
- D. Do you celebrate American Indian Heritage Day?
- Yes            584
  - No             282

E. Besides Social Studies, into which other areas of the curriculum are you integrating Indian Education for All?

- Arts 728
- Career and Vocational/Technical Education 102
- Communications Arts 796
  - Reading 688
  - Literature 676
  - Media Literacy 231
  - Speaking/Listening 297
  - Writing 430
- Health Enhancement 135
- Library Media 541
- Mathematics 93
- Science 224
- Technology 134
- Workplace Competencies 29
- World Language 131

◇ Nineteen schools have indicated they are integrating Indian Education for All into all these areas. Twenty-three schools have not indicated integration in any of these areas. Of these 23, eight indicated none on the question regarding social studies. Of these eight, three (one school system) do not have a policy and are not celebrating Indian Heritage Day.

F. Is staff provided with in-service specifically for Indian Education for All?

- Yes 284
- No 582

G. On average, how many hours per year of Indian Education professional development are offered to the staff?

- 0-6 764
- 7-12 62
- 13-20 12
- 21+ 28

◇ Fifteen schools that indicated no on question F, indicated other than 0-6 hours on question G.

H. How would you rate your teachers' overall background knowledge of each topic?

- Montana American Indian contemporary issues
  - None 27
  - Basic 783
  - Advanced 56
- Montana American Indian history
  - None 4
  - Basic 747
  - Advanced 115
- Montana American Indian government structures and sovereignty
  - None 165
  - Basic 672
  - Advanced 29
- Montana American Indian treaties and federal policies
  - None 171
  - Basic 673
  - Advanced 22
- Montana American Indian arts and literature
  - None 24
  - Basic 760
  - Advanced 82

I. To effectively implement Indian Education for All, what do you see as your most immediate needs in the area of:

- Resources:
  - Materials 694
  - Literature 476
  - Presenters 542
  - Consultants 348
- Staff Development
  - Background Knowledge 560
  - Instructional Strategies 583
  - Sample Lesson Plans 656



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