



JUMP SMARTER

March 9, 2015

Welcome to *JUMP Smarter*, the OPI online assessment newsletter. *JUMP Smarter* is published up to and throughout the Smarter Balanced test window which ends May 28, 2015. *JUMP Smarter* includes updates and links to resources related to the Smarter Balanced Assessment System.

For a successful administration

- Train the assessment team
- Determine accommodations and supports
- Prepare students
 - Use Practice and Training Tests
 - Student Interface Power Point or Video
 - http://www.opi.mt.gov/pdf/Assessment/SMART/15StudentInterface_Narrated.ppt
 - <http://www.opi.mt.gov/Streamer/Assessment/15SmarterTestAdminInterface.mp4>
- Download secure browsers
- Assign roles and rights in ART
- Enter accommodations and supports in ART
- Administer tests

2015 Secure Browsers

- The browsers were released on March 2 at the following link:
<http://mtsmarter.measuredprogress.org>
- For the secure browsers, no sign-in is necessary despite the “sign-in” icon.
- Instead, follow the “click here” directions to get the list of browsers
- Follow the instructions on the site to install the browser, step by step.



- Practice and student training tests are available through these browsers and continue to be available at <http://sbac.portal.airast.org/practice-test/>

ART (Administration and Training Tool)

- March 9: OPI sends email to System Test Coordinators to expect a no reply email
- March 10: System Test Coordinators receive no reply email with instructions on submitting passwords
 - As soon as password verification is received, System Test Coordinators may start populating ART with users and their roles, both of which are described in: http://www.opi.mt.gov/pdf/Assessment/SMART/ART_UsersRoles.pdf
- The primary uses of ART are
 1. Assigning users and roles
 2. Registering students for accommodations and designated supports
- ART Training
 1. Guide <http://www.opi.mt.gov/pdf/Assessment/Conf/15Jan/STAR/AdminRegToolsUserGuide.pdf>
 2. Narrated PP/Video http://www.opi.mt.gov/pdf/Assessment/SMART/15ART_Narrated.ppt
<http://www.opi.mt.gov/Streamer/Assessment/15ART.mp4>

MontCAS Smarter Website—Newly Posted Documents

http://www.opi.mt.gov/curriculum/MontCAS/#gpm1_4

New documents are continuously added. Please check the website often. Following on the next pages are lists of documents recently added to each category.

- Smarter Special Features

– SPECIAL FEATURES

- [Smarter Balanced Elementary Writing](#) 
- [Smarter Balanced Parents Factsheet](#) 
- [Smarter Balanced Benefits](#) 
- [Smarter School/District Communications Toolkit](#) 

- Accessibility and Accommodations

– ACCESSIBILITY AND ACCOMMODATIONS

- [OPI Quick Facts: Text to Speech and Read Aloud](#) 
- [OPI Quick Facts: Standard and Non Standard Accommodations](#) 
- [Smarter Read-Aloud Guidelines](#) 
- [Smarter Scribing-Protocol](#) 

- [Smarter 2015 Text to Speech and Read Aloud Table](#) 

The ISAAP (Individual Student Accessibility Assessment Profile) is intended for gathering information regarding designated supports and accommodations for the Smarter summative assessment. The tool is specifically designed for compiling information for ART, but it cannot be used to upload the information into ART.

For more information about ISAAP, please click here. |

Digital Library

- Announcement of upcoming Digital Library forums.

- Training Materials

– TRAINING

- [ART Narrated PowerPoint](#) 📄
- [ART Narrated Video](#) 📺
- [Smarter Student Interface Narrated PowerPoint](#) 📄
- [Smarter Student Interface Narrated Video](#) 📺
- [Smarter Test Administrator Interface Narrated PowerPoint](#) 📄
- [Smarter Test Administrator Interface Narrated Video](#) 📺
- [Smarter Performance Task Overview Narrated PowerPont](#) 📄
- [Smarter Performance Task Overview Narrated Video](#) 📺
- [Smarter What is a CAT Narrated PowerPoint](#) 📄
- [Smarter What is a CAT Narrated Video](#) 📺
- [Smarter Embedded Universal Tools and Online Features Narrated Video](#) 📺

Students Who Move and AIM Schedule

Below is the schedule that AIM and Measured Progress will use for updating information on student enrollment. When a student moves into or out of a system or school, that information must be immediately recorded in AIM. Below is the AIM/Measured Progress schedule:

- Aim sends information to Measured Progress on Monday and Wednesday afternoons.
- Measured Progress posts information in ART on Tuesday and Thursday mornings

TIP

Training Logs

- All test administrators and staff assisting with the administration of all MontCAS assessments should receive training.
- Training must be documented in a training log which is kept filed at each school or system depending on where the training occurred.
- A training log template is online at the following link:
<http://www.opi.mt.gov/pdf/Assessment/General/15TestAdminTrainingLog.docx>

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