

Statewide System of Support A Three-pronged Approach

The Statewide System of Support (SSOS) is part of Title I and as such, must provide assistance to schools that are identified for school improvement, corrective action, or restructuring. The SSOS must also provide assistance to districts identified for improvement or corrective action.

A three-pronged approach has been established to accomplish this task. The first prong is a Scholastic Review Team made up of persons knowledgeable of scientific based research and practice on teaching and learning. The team also has members who are knowledgeable about successful schoolwide projects, school reform, and improving educational opportunities for low-achieving students.

Each Scholastic Review Team will review and analyze all facets of the school's operation, including the design and implementation of the instructional program. The team will then generate a report with findings and recommendations for the school improvement team.

The second prong in the system is to develop a school improvement leader called a School Coach. The goal of the School Coach is to help build capacity for sustainable school improvement at the schools they are assigned. This is accomplished through the following avenues:

- a. Collaborate with parents, school staff, and the LEA in the design, implementation, and monitoring of a school improvement plan. The plan, if fully implemented, must be expected to reasonably improve student performance and help the school meet its goals for improvement, including meeting the state's definition of Annual Yearly Progress (AYP).
- b. Evaluate, at least semi-annually, the effectiveness of school personnel assigned to the school, including identifying outstanding teachers and principals, make findings and recommendations to the school, to the LEA, and where appropriate, to the State Educational Agency (SEA).

The third prong in the system is to develop a network of resources for professional development. This is done in conjunction with other programs in our office and around the state: such as CSPD, Special Education, Assessment, etc. Providing resources the SEA and the School Coach deems necessary and making them available on-site in order to reach the goals of the school improvement plan is the overarching goal.