

Bright Ideas:

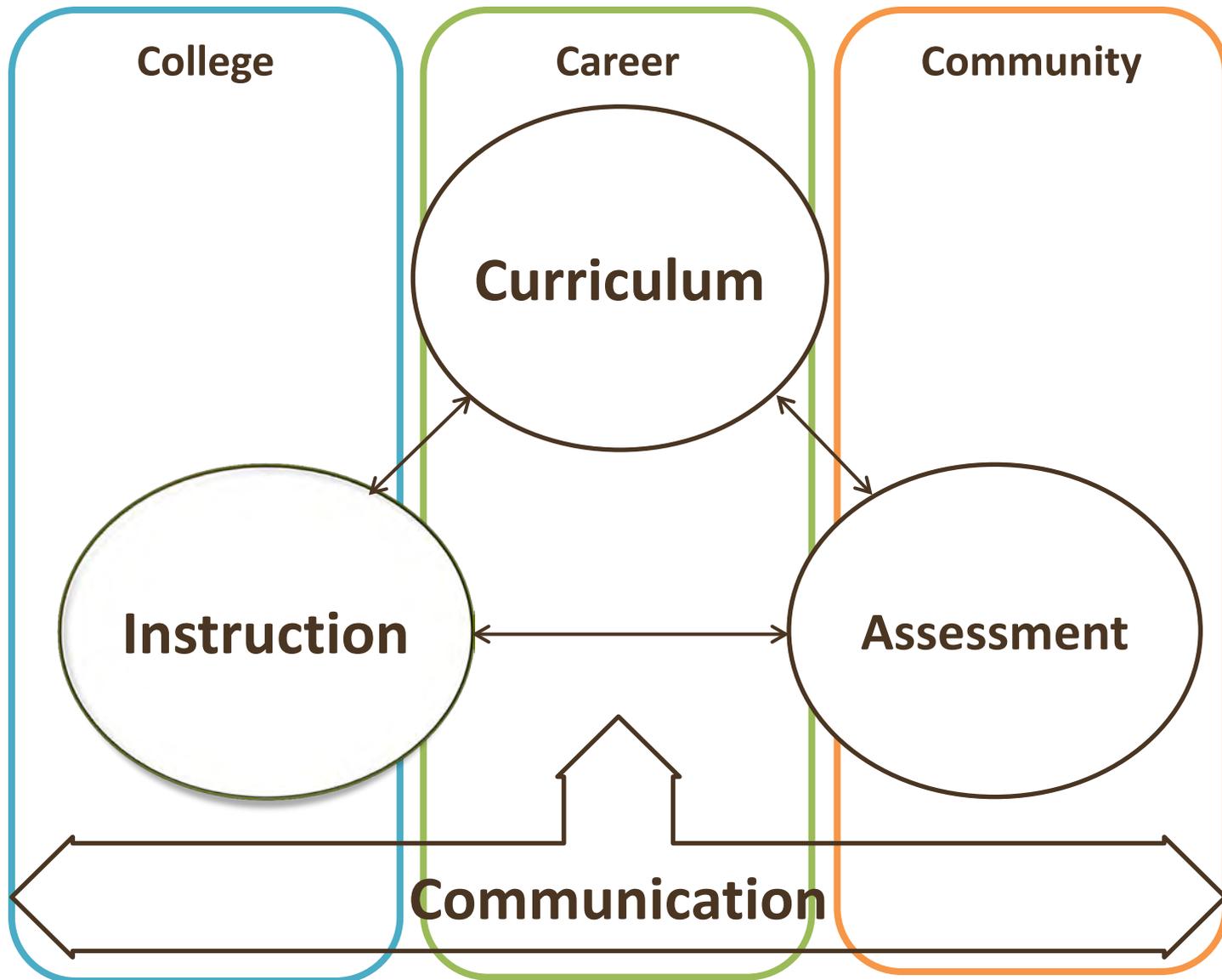
The Big Picture

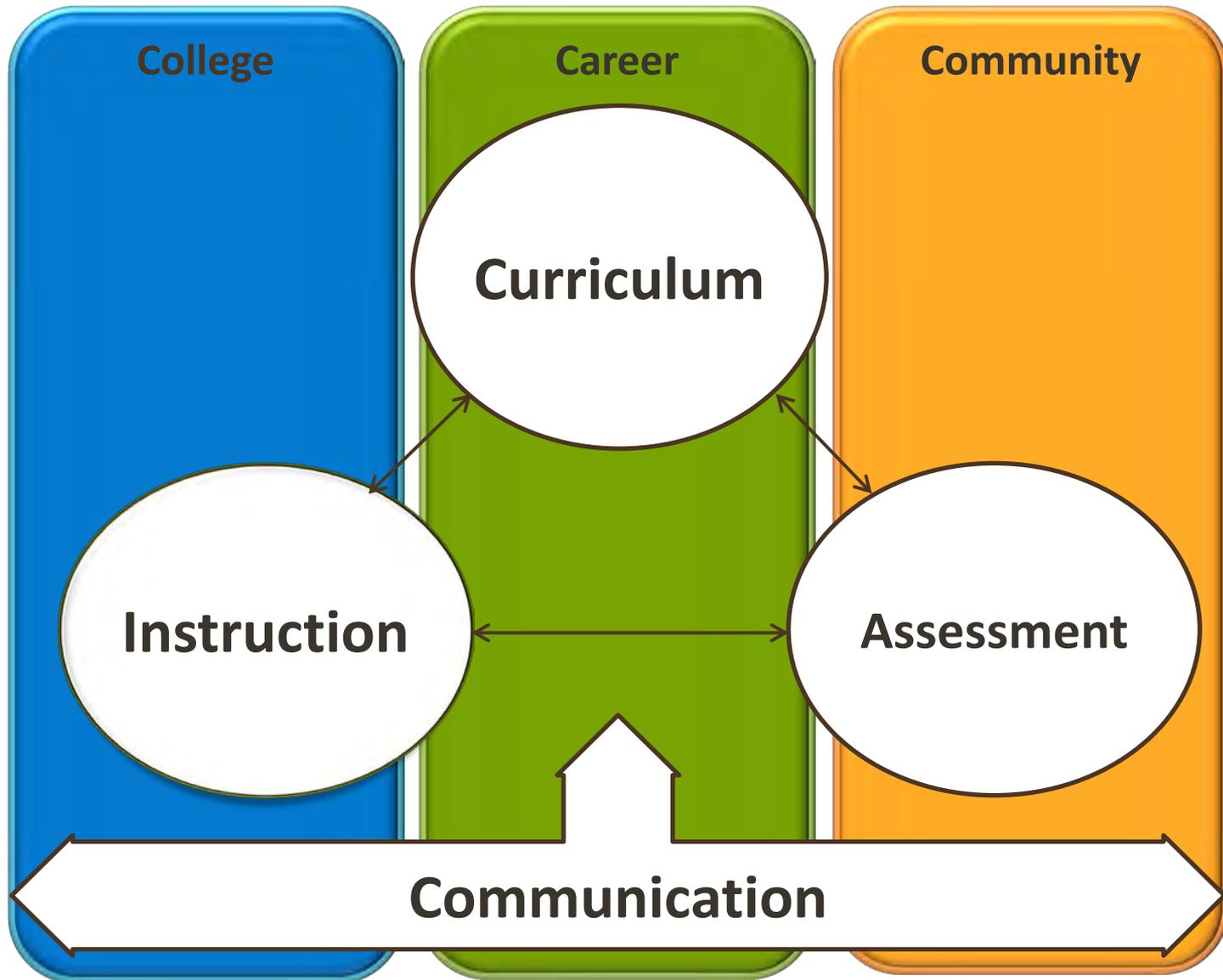


opi.mt.gov

Montana
Office of Public Instruction
Denise Juneau, State Superintendent







The Goal

To ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options



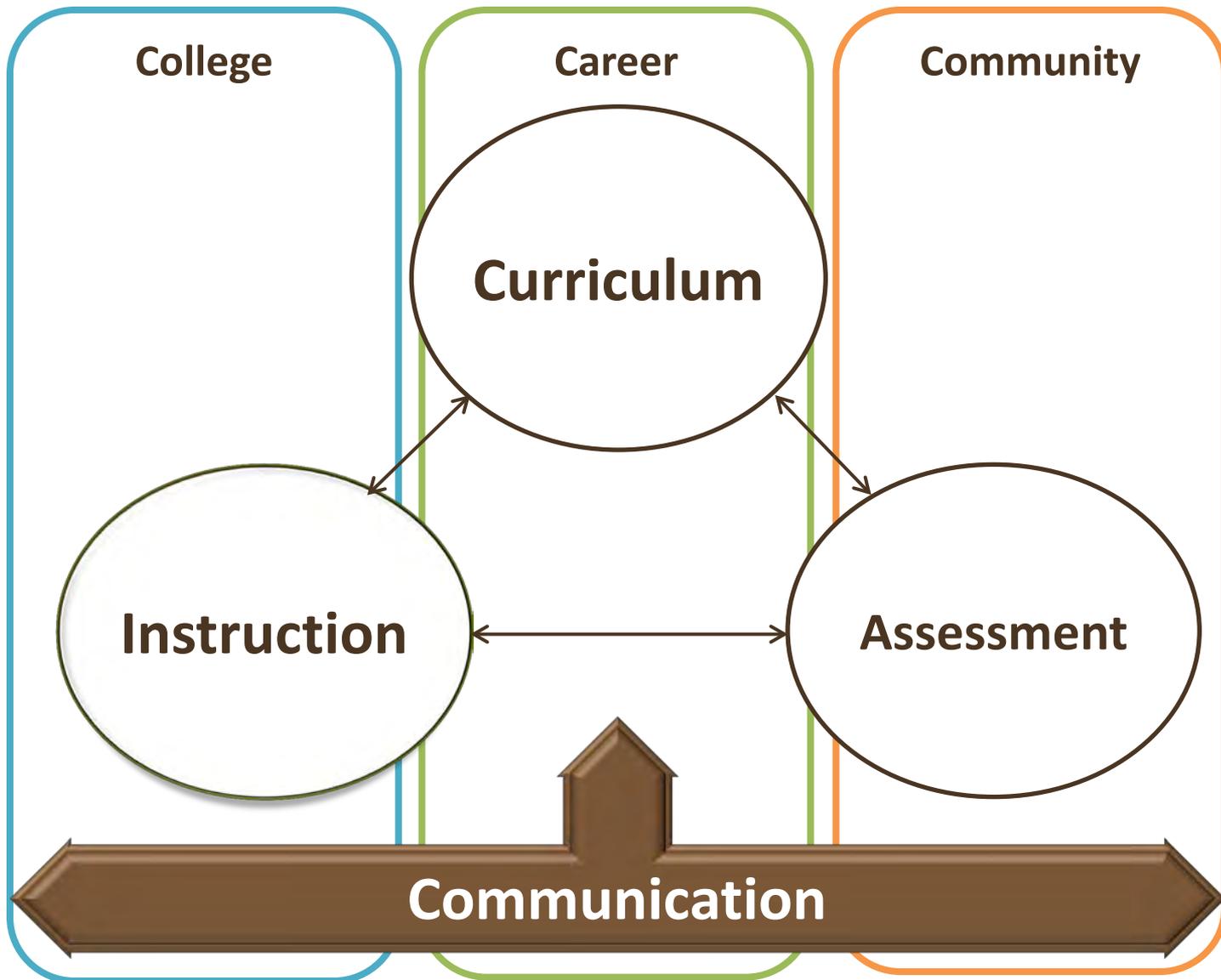
The Least Dangerous Assumption

- Some people believe that students with significant cognitive disabilities cannot successfully learn academic content. Studies show that this is a misperception. The education system should start with the assumption that every child can learn. This is called “the least dangerous assumption” because exposing students to learning is not harmful, but keeping them from it is.

Making Connections between academic skills and life skills.

- **Math** is important for telling time; scheduling; managing money; taking medication; planning and making meals; arranging transportation; shopping; attending college and being employed.
- **ELA** is important for comparing information; making choices; self-advocacy; voting; traveling in the community; understanding books, movies, TV shows and songs; communicating with friends, family, support staff, medical personnel and co-workers; attending college and being employed.

COMMUNICATION



COMMUNICATION

No more fundamental outcome of education: the right to communicate.

All individuals communicate regardless of age or disability.

All output can be communicative

**NCSC
Communication
Beliefs**

Communication is possible regardless of functional "level."

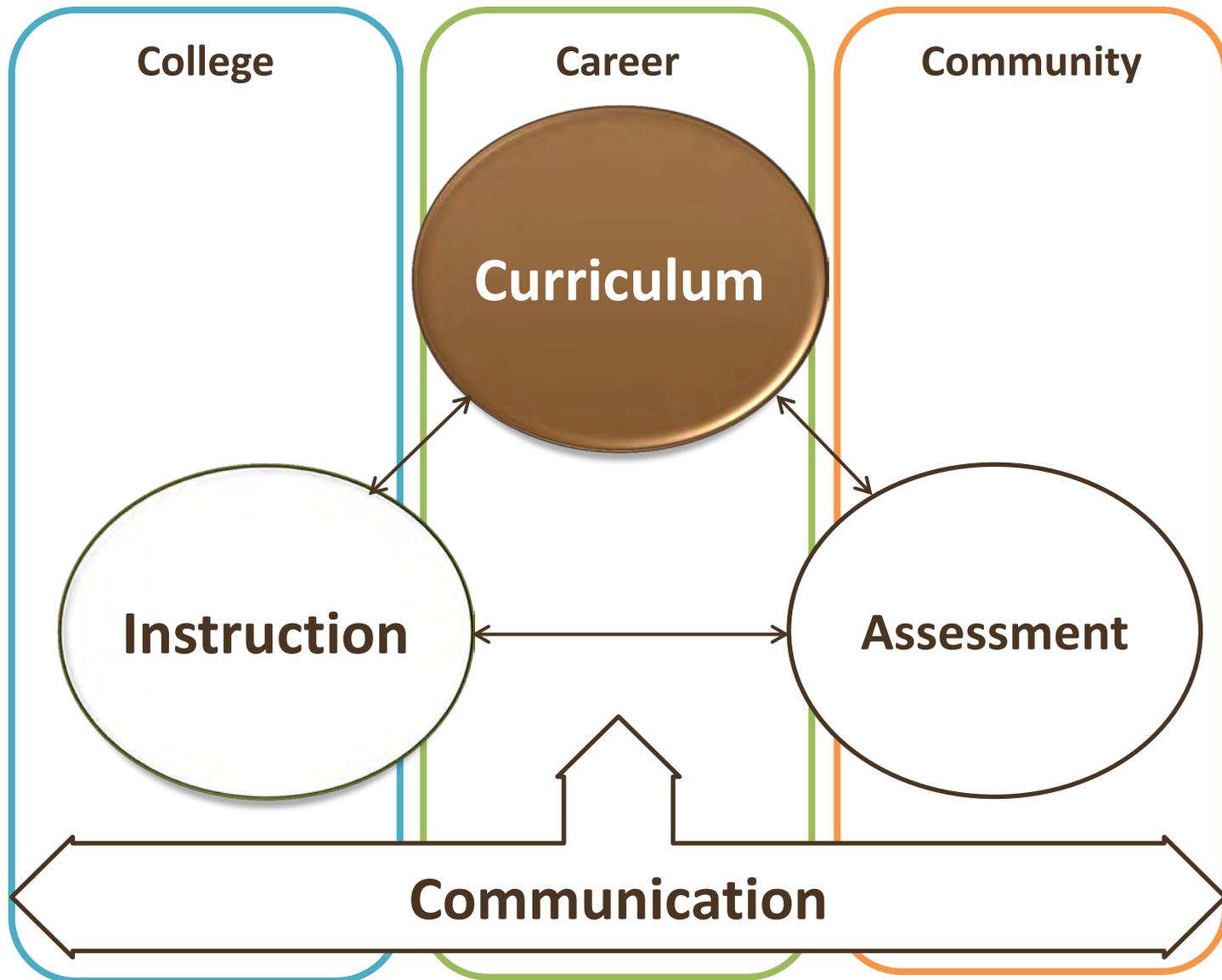
SWSCD benefit from interactions with typical peers.

Typical peers benefit from interactions with SWSCD

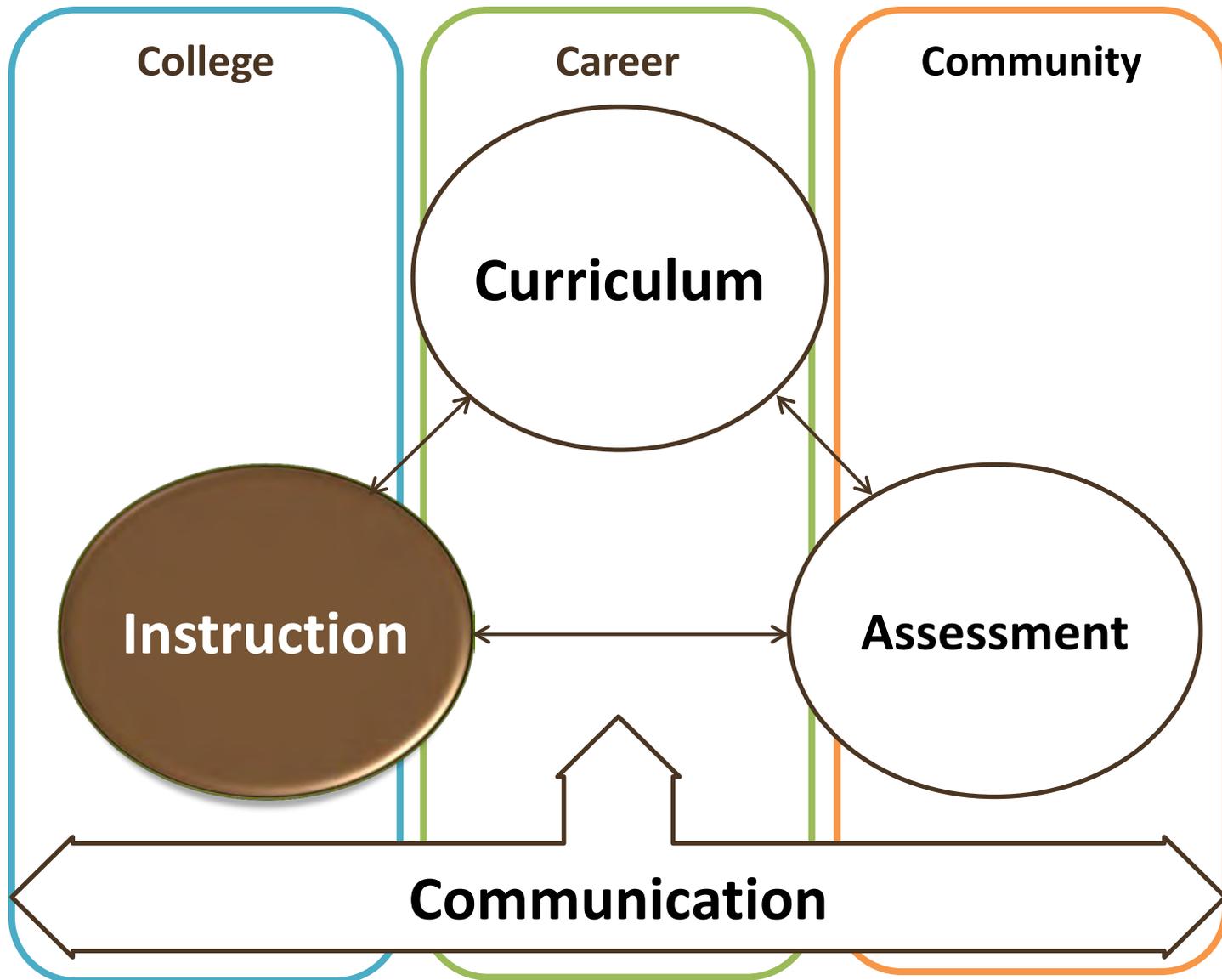
Improved communication leads to enriched quality of life.



CURRICULUM



INSTRUCTION





Understanding the Content

Content Modules

- Lesson plan samples
- Participant assessments
- Designing adapted and modified instruction

Instructional Families

- Group related CCCs into families
- View academic expectations across grade levels
- how to promote instruction based on the CCSS

Teaching the Content

Element Cards

- Instructional strategies and supports to teach the prioritized CCSS
- Essential Understandings

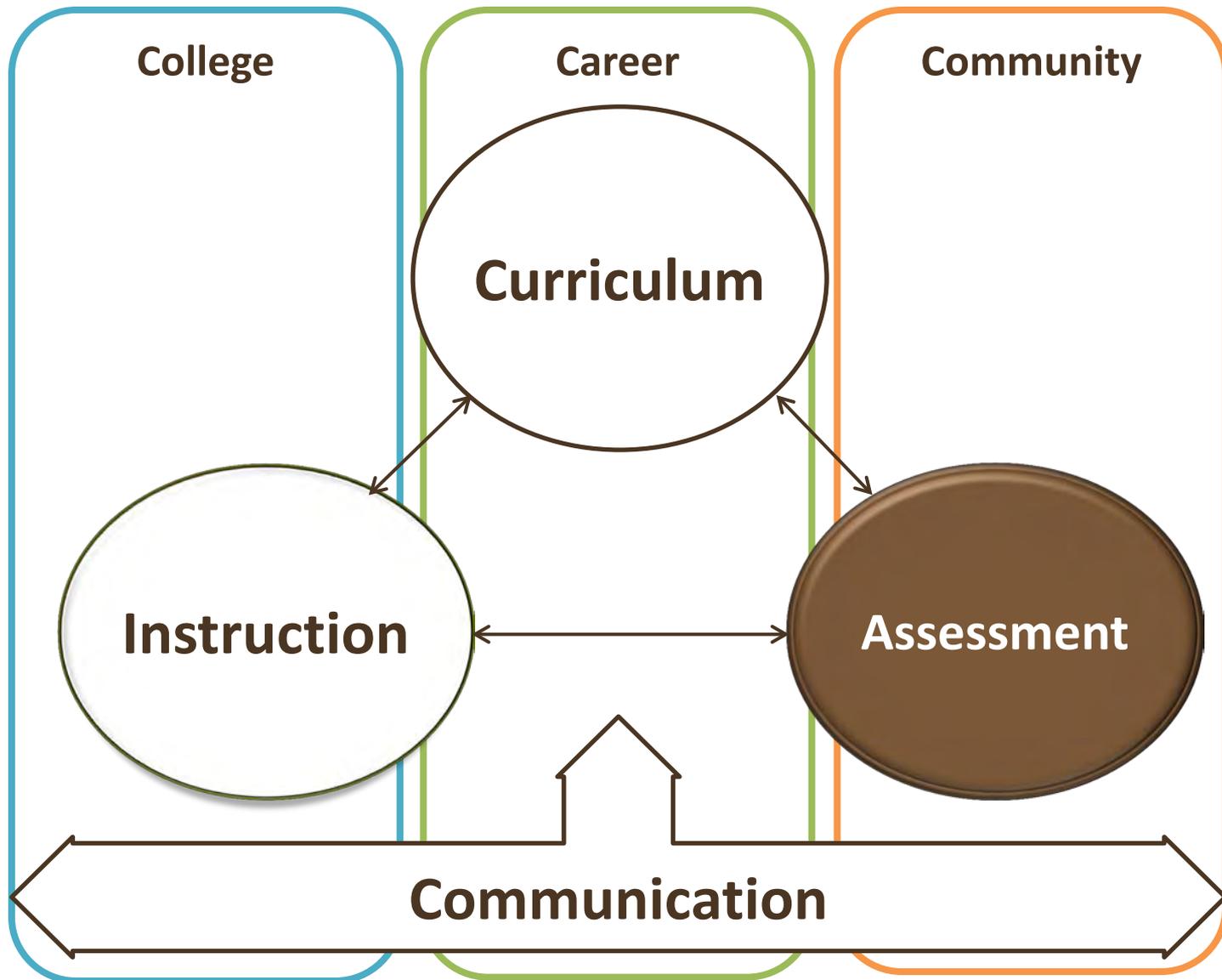
Curriculum Resource Guides

- Resources for understanding the standards and how to teach them

Units and lessons

- **UDL**
 - targeting CCCs in gen ed setting
 - Planning for entire class
- **Scripted units** for use in the resource room
 - Data sheets for progress monitoring of mastery
 - Skills tests
 - Instructional resource guides accompany these units

ASSESSMENT



Assessment Design

- Where we are now.
 - Item reviews both content and bias and sensitivity are completed.
 - Field test sample plan will be completed in October
 - Pilot test (item, one domain) February-April
 - Pilot test (forms) Fall 2014
 - Operational Spring 2015

Where you can find the NCSC Resources:

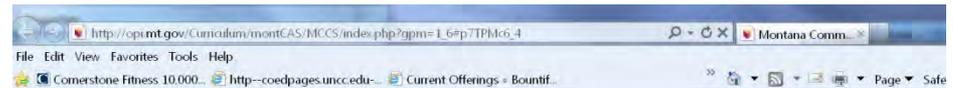
The Alternate Assessment Hub

Welcome (NCSC overview)
Media

NCSC public site
CoP Webinars
NCSC wiki (instructional resources for teachers)
Bright Ideas Newsletter

Blog
People (CoP contacts)
Events

http://opi.mt.gov/Curriculum/montCAS/MCCS/index.php?gpm=1_6#p7TPMc6_4



Home » Curriculum » montCAS » MCCS » Montana Common Core Standards and Assessments

Getting Started...
Professional Development
English Language Arts and Literacy
Mathematics
Indian Education for All Companion Guides

Assessment

Content Standards

Myths & Facts
These documents are provided to help respond to questions regarding the Montana Common Core Standards.
[Myths and Facts about the Montana Common Core Standards](#)
[GO BACK](#)

Montana Content Standards and Assessments
Getting Ready
Every Montana Student...
College and Career

The Montana Common Core Standards define what students should understand and be able to do in their studies. These standards establish high expectations for student learning and achievement that will enable all students to be competitive on a district, state, national and global scale.

Assessment
NOTE: To find MCCS sequential planning resources, please visit [Getting Started](#).

SMARTER | MontCAS CRT | Resources | Alternate Assessment Hub

Alternate Assessment Hub...

Welcome | Media | Blog | People | Events

The National Center and State Collaborative
NCSC: A New Alternate Assessment
Why: With the implementation of the Montana Common Core Standards (MCCS) we have the need to create a new alternate assessment, based on alternate achievement standards that address the inclusion of Montana's students with the most significant cognitive disabilities in the MCCS.
What is NCSC? The National Center and State Collaborative

Bright Ideas



NCSC Next Steps

- Standards Based IEPs-Align IEPs starting this fall
- Communicate with stakeholders in your districts/coops
- Alternate Assessment Monthly Webinars: Last Monday of each Month.
 - Monthly in-depth topic and updates on implementation and assessment development activities. See Events tab on [Alternate Assessment Hub](#)
- Get involved:
 - SIS and Writing Studies
 - Instructional Resources Tryout Opportunities! \$\$
- Pilot Testing-February-April 2014
- Pilot Testing Phase 2- Fall 2014



Questions and Contact Information

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